

EPISODE 147: **Loving Math with Read-Alouds**

- Kortney: [00:00](#) The scientist Margaret Wertheim says, "Mathematics, in a sense, is logic let loose in the field of the imagination."
- Sarah: [00:19](#) You're listening to the Read-Aloud Revival Podcast. This is the podcast that helps you make meaningful and lasting connections with your kids through books.
- Sarah: [00:37](#) Hello, hello, Sarah Mackenzie here. Happy to have you with us for episode 147 of the podcast. I am here today with the Read-Aloud Revival team, that includes our Community Director Kortney Garrison and our Podcast Manager, Kara Anderson. We're here today to talk about math.
- Sarah: [00:58](#) Now don't shut off the podcast. I know you want to. On the Read-Aloud Revival, we're going to talk about math? Yes, we are. We're going to do it in the best way we know how. We're going to talk about stories to share with our kids that are mathematically related, stories that deepen our kids' appreciation for math or maybe even deepen our own, and some of us could use some of that. Isn't that right?
- Sarah: [01:19](#) But also books that help them understand tricky mathematical concepts and teach math in a really delightful way. We have a whole brand new book list hot off the presses. If you are on the email list, you already got it. If you're not on the email list, you can go grab it. The book list is at readaloudrevival.com/147. You can see the whole online list there, you can click through, or you can print off a printable version if you want to check them off as you read them with your kids or take it into the library with you. That again is all at readaloudrevival.com/147.
- Sarah: [01:52](#) Now Kortney, Kara, and I, we all homeschool our kids. So in today's episode, we talk a lot about integrating these math-related read-alouds into our homeschools. But if you don't homeschool, this episode is just as relevant for you. You can interweave these wonderful read-aloud stories into your bedtime reading or before school day reading or your weekend reading or whenever you do your reading aloud. It's your house. They're short commitments because most of them are picture books. They're just a way to help your child fall more in love with math.
- Sarah: [02:20](#) So if you're not a homeschooler, don't let the fact that we keep bringing up our homeschool schedules or homeschool math curriculum. Don't let that get in your way. This is

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applicable to anybody who loves kids who need to learn math.

- Sarah: [02:32](#) Speaking of homeschooling, I want to make sure that you know I will be at all seven Great Homeschool Conventions all over the US this year in 2020. It all starts in March with the convention that's happening in Fort Worth, Texas. There's also a March convention in Greenville, South Carolina, and one in Saint Charles, Missouri. Then in April, I'll be in Cincinnati, Ohio. In June, I'll be in Ontario, California and Jacksonville Florida. Then at the end of July, beginning of August, I'll be in Rochester in New York.
- Sarah: [03:04](#) Great homeschool Conventions are a fantastic way for you to get equipped and inspired to teach your kids at home and have another great homeschooling year. It's my favorite conference to speak at. I'm at all seven. You can find out more and buy your tickets at greathomeschoolconventions.com.
- Sarah: [03:20](#) Now before I get into my conversation with Kortney and Kara about math, I want to answer a listener question. This one comes from [Christy 00:03:27].
- Christy: [03:28](#) Hi, Sarah. This is Christy from Massachusetts. When I'm reading a story with my kids, we'll often encounter something that we're unfamiliar with, whether it's a geographical location or cultural reference, time period reference, and I'm not always sure how to deal with it. It seems a little daunting to research beforehand and anticipate all that we might encounter. So should I just do a Google search in the middle of our reading or do I just let it go and continue on and maybe address it later?
- Christy: [03:59](#) For instance, right now we're reading Cheaper By the Dozen, and my kids couldn't understand why the girls in the story would be embarrassed by their mufflers. So should I stop in the middle, grab my computer, show everyone what this article of clothing would have looked like, or do I just let it go and assume that they'll assume that it's just something that would have been embarrassing in the time period? So how far do I take it in my research? What's appropriate?
- Sarah: [04:26](#) Hey, good question, Christy. I think a lot of us are in the same boat in that we don't have time to pre-read so we don't really know the geographical or cultural references that are going to come up in that day's chapter. So there's a

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couple of things. Ideally, we wouldn't interrupt the flow of our read-aloud to pull ourselves out of the magic, but honestly a lot of things are less than ideal when we're reading aloud at home with our kids.

- Sarah: [04:47](#) So we can say, ideally, it would be best not to interrupt your read-aloud, but practically speaking, I do it all the time. I do it every time the toddler needs to go potty and I have to stop, or the phone rings or the UPS truck needs me to sign for something that I have to interrupt my read-aloud.
- Sarah: [05:02](#) So in the same way, if something comes up in this story and we don't know what it is, or my kids might not know what it is, or sometimes I don't know what it is, I will stop and give them a very quick description of, "Do you know where this country is?" and, to give an example, maybe point to it on a map if I have one handy.
- Sarah: [05:19](#) In your case, you could give them a very quick description of what a muffler is. If you don't know, I don't see any problem with grabbing your phone and doing a really quick Google search and finding it out together. That could actually be a really good practice for helping your kids see that readers stop and do a little bit of digging sometimes when they're unsure about something. Not every time, but sometimes.
- Sarah: [05:40](#) A lot of times we say kids skip over words they don't know when they're reading, but we do that all the time as adults, too, right? And so, it's a good modeling for them to see us digging in to find out what that means.
- Sarah: [05:51](#) So I think there's not really a right or wrong answer here. I don't know if there's an appropriate or inappropriate way to do this. Ideally speaking, if you flip through the chapter ahead of time, just like grazing your eyes over the words to see if there's something that's going to come up they might need to know about, that would work if you really don't want to interrupt your read-aloud time.
- Sarah: [06:10](#) But for the most part, I think it's okay for our read-aloud times not to be perfectly ideal, and it's okay to interrupt them and explain things to help kids really understand what's happening, especially in your case, the example that you gave. Something will be lost from that scene if they don't understand why it's so funny. And so, taking just a second to explain, painting the picture for them in their mind, which they would probably be able to see if there were pictures to

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go along with it. So we're just taking a moment to illustrate for them, which I don't really think pulls them out of the story so much as just deepens their appreciation for what's happening because they don't feel lost. So I hope that helps a little bit.

- Sarah: [06:50](#) Again, there's no right or wrong way to do this. You can do it in whatever way feels comfortable to you, jotting down a word to look up afterwards or stopping midstream to Google it on your phone or give a quick explanation. I think there is not a right or wrong answer. You shouldn't feel guilty, though, about needing to pull your kids out of the story for just a minute to explain something and then dive back in. They'll willingly come back in with you, I bet. Kind of the way of stories, right? As soon as we start reading, everybody gets sucked back in.
- Sarah: [07:37](#) Kara, you were the driving force behind this whole list and this episode of the podcast. So do you want to talk about why this subject came up?
- Kara: [07:45](#) Well, of course, because I love math so much.
- Sarah: [07:48](#) Yes, of course.
- Kara: [07:49](#) No that's not what happened. What happened was I started noticing questions in the forum, the premium member forum, and I know parents have asked in other ways too about teaching math through picture books. And so, I started thinking back to when my kiddos were little and how we did use some. We were never super organized about it, but we did use some and there were some books that stuck out to me that we actually have some really warm memories around. So we started putting together a list.
- Kara: [08:24](#) I think for a lot of us we have such happy feelings around and we're so passionate about picture books, and we just want to figure out a way to apply that to math and maybe take some of the not-so-great feelings out of math.
- Sarah: [08:39](#) Yeah, I think it's a really common experience for those of us who love reading with our kids or who loved books as children to remember books fondly, but I don't think a lot of us have that same kind of warm fuzzy feeling when it comes to math.

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- Sarah: [08:50](#) So today we're going to talk about the why of seeking out math-ish picture books and reading them with your kids. Then, of course, we're going to give recommendations, because what's a Read-Aloud Revival Podcast episode without book recommendations, right? So let's start with the why. What comes to mind for you?
- Kortney: [09:08](#) I think for me the first thing that comes to mind is that picture books can help make math feel more real for our kids. It moves those abstract ideas into the concrete. It uses the words and the pictures to do that. Things like shapes and patterns and numbers, a lot of that can be learned, can be approached even, without a curriculum at the beginning.
- Kara: [09:29](#) Yeah, I can remember my son asking, when he was younger and we were starting out with some math stuff, why he needed to know certain math concepts, and I noticed that was only happening with math. He was inherently fascinated by history. He loves stories. He loves science because kids want to know how things work. He loves nature and art and music, but why did he have to know what 475 watermelons minus 231 watermelons equaled? When would he ever encounter that kind of thing in real life?
- Sarah: [10:08](#) Basically just eat less watermelon so he didn't have to do the math.
- Kortney: [10:11](#) Right.
- Kortney: [10:13](#) That's a lot of watermelon, though.
- Sarah: [10:16](#) It's true. I actually sort of struggle with this myself a little bit, especially with my high schoolers, when they're, they're asking like ... One of my daughters is doing trig right now and she'll be like, "When am I going to need this?" and I just have to bite my tongue to keep from saying, "Never again."
- Sarah: [10:29](#) When we're reading at home with our kids, I think it's easier for us to make math a little bit cozy and warm when we do it through picture books. I think that's pretty different than most of our classroom math experience, or at least my own classroom math experience was. Math curriculum alone, I think, can take a lot of the life out of math, which makes it feel maybe more arduous or repetitive or a slog than it needs to.

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- Sarah: [11:00](#) So we wouldn't, in our house at least, replace the curriculum with stories, but using stories to maybe add depth and meaning and enjoyment and that sort of warm, cozy feeling so that math have a touch of that same sort of magic that the rest of our school day might have.
- Kara: [11:16](#) Yeah, I was looking up some stuff, getting ready for this episode, and do you know math anxiety actually has its own Wikipedia entry?
- Sarah: [11:25](#) Are you serious?
- Kara: [11:26](#) I mean so many of us deal with it and I actually have coined a term ... Well, I've coined it in my own mind. I'm sure other people have used it, but I have a fear of "public math," like making change to people in public. So a lot of us deal with some sort of stress related to math. I think a lot of us also deal with stress of not wanting to pass that stress on to our kids.
- Kortney: [11:56](#) Right. So I mean imagine instead your child's start in math being on your lap or next to you on the couch as you share a story together, or if it's too late for that, imagine being able to take a step back with your older child and really fall in love with shapes and patterns and numbers and to do that together through stories.
- Sarah: [12:15](#) Awesome. So those are two great reasons to introduce math concepts through picture books or to deepen math concepts through picture books. Number one, because they help our kids see math as real and useful for their actual life. Number two, because this is just a cozier way to do math. Maybe that even gives our kids a better chance to fall in love with it.
- Sarah: [12:35](#) Before we start talking about some of our favorites, can we talk about the how? Let's get just real practical for a minute. I think a lot of us have too much on our plates already when it comes to our homeschool day. So some of our listeners may be listening and going, "I like the idea. No idea when I'm going to be able to fit that in." So what's the best way forward here?
- Kortney: [12:52](#) Well, I think if you homeschool, then math picture books can certainly be a part of your morning time basket. It's an easy way to make sure that math is getting covered every day and you can do math together as a family. Oftentimes,

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different age levels are working at different places in math. And so, that's something that happens separately. But if you're reading together, you can all read the same book.

- Kortney: [13:14](#) There's a book called Crash! Boom! by Robie Harris. It's a preschool picture book. It's using blocks to talk about patterns. But it's the kind of book, I bet if you brought out the block basket and read that aloud, it wouldn't just be the preschoolers who were playing with the blocks. Then that would be a great way to spend the rest of your morning with read-alouds.
- Kara: [13:38](#) Yes, we did math as part of our morning basket for years. We loved the Bedtime Math series of books. It's just have one problem a day, but at different levels. So if you're homeschooling different ages of kids, it's just the perfect resource to have one math problem a day. They're fun, they're funny. The illustrations are fun and silly. That was a big thing for us.
- Kara: [14:05](#) Then the other thing that we did was we used the math book Mathematicians are People Too, as part of our morning basket. I think math biographies, we've got a bunch of those in our list with this episode - I think that's another great way to make math feel more real because you're learning about people, you're learning about their stories.
- Kara: [14:30](#) What immediately comes to mind for me is the book Hidden Figures, the picture book Hidden Figures. What I love about that book so much is that it shows people who persevered at math despite a lot of odds against them, and then ultimately they ended up working for NASA. I mean how cool is that? I think it shows kids that there's value in math. If, like we talked about, you have one of those kids that's like, "Why do I need this? What am I ever going to use this?" Well, one day you'll work at NASA, okay?
- Kara: [15:04](#) Then it gives them role models, because if we don't have jobs in our families where somebody's really math-heavy, it gives them role models and people who view math in a positive way. I think that is just huge.
- Sarah: [15:20](#) I think that's a really good point. We had a math tutor for a few years and he got so excited about math. I think my kids were just ... Like they would just stare at him in awe because they'd never seen somebody get excited about math.

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- Sarah: [15:31](#) When you were talking about *Mathematicians Are People Too*, Kara, I used that book, I remember, with my oldest daughter, who was really into history and historical fiction, anything historical at all, whether it was a biography or it was a historical fiction novel or something. That book really captured her imagination because she needs a person. She needs a character to fall in love with, and that book puts the character at the front of the story. Then the math hangs on that.
- Kortney: [16:07](#) Yeah, that one's a really good read-aloud.
- Sarah: [16:09](#) Yeah, yeah. What you said, Kortney, about putting it in your morning time basket ... and for any of our listeners who are saying, "Wait. What is a morning time basket? Back up to that," you can go find out more about a morning time basket at pambarnhill.com, because Pam Barnhill talks a lot about morning time.
- Sarah: [16:24](#) It's basically just when your whole family gets together in the morning and the afternoon, anytime it works for you, but she just calls it morning basket, just like *Bedtime Math* can be used at any time, right? But it's basically when your whole family is just reading and listening or doing some learning together. So read-alouds fit really well here, of course, because you're reading aloud to your kids all at the same time.
- Sarah: [16:42](#) But a picture book is ... We've talked about this before on the show with reading picture books with older kids ... they're a very small commitment. It's not like you're starting a novel. You're just reading this book that's going to take five minutes, seven minutes, eight minutes. And so, it's an easy way to sneak in a story and math at the same time.
- Sarah: [17:02](#) A couple of the books we're going to talk about today, they're really good stories without the math or with them. You're not just reading it for the math, it's a good story on its own. I think that for kids who are used to listening to really good stories, that's an invitation for them.
- Sarah: [17:18](#) Well, actually, I think we've been kind of patient long enough so let's talk about some of those favorites. Now, just as a reminder, the full list of these books we're recommending are at readaloudrevival.com. You'll see an online clickable list there as well as a printable list. So if you wanted to print it out and bring it with you to the library or a bookshop or just

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be able ... There's little check boxes next to those if you want to check them off as you go through the year and you read some of them. That's kind of fun.

- Sarah: [17:42](#) So out of all those books on that list, it's a pretty good formidable list there. Maybe we should each talk about one or two that we especially love. Does one of you want to start with that?
- Kortney: [17:51](#) Sure, I can. I want to tell you about a delightful book called Snowman - Cold = Puddle: Spring Equations by Laura Purdie Salas. This is a book-
- Sarah: [18:02](#) I love Laura Purdie Salas.
- Kortney: [18:03](#) I know, I know. You might know her work, like her books Water Can Be ... or A Leaf Can Be ... If you know those books, you know that Laura uses musical language, beautiful poems that combine science and poetry, and that help us to see the world in new and inventive ways.
- Kortney: [18:22](#) So each page in this book features an equation. Here are two of my favorites. This first one is about frog songs in spring. *Frogs plus night equals symphony*. Then here's this one. *Sky minus day equals stories*. That's about nighttime constellations. So you can see that she's using very familiar words, very familiar concepts, but combining them in really interesting ways. Then after the equation, there are a few sentences that tell a little bit more about each concept.
- Kortney: [19:02](#) This idea of building poems from equations, taking what we do know to figure out the unknown is just captivating to me. Once you read this with your kids, they're going to start making their own equation poems, I bet. In fact, I'm going to use this book this spring with my middle school co-op.
- Sarah: [19:22](#) Oh, fun. Okay. So you're going to use it with older kids?
- Kortney: [19:25](#) Yeah. Yeah, because it would be applicable for younger kids too, but I think the middle-schoolers are going to love ... I mean they're doing equations in their math, in their math books, so they might as well expand their idea of what an equation can be.
- Sarah: [19:41](#) Yeah, exactly. It helps you not just feel like ... I remember as a kid learning an equation is a number sentence. Well, sentence had me for a second, and there's the number part

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[inaudible 00:19:50]. If it wasn't for those dang numbers, I'd be fine with math. I was just thinking about how fun you could have with this. I mean I was just sitting here thinking, Sarah minus chocolate equals sad.

- Kortney: [20:02](#) You can have a lot of fun with this with your kids throughout the day.
- Sarah: [20:05](#) Exactly.
- Kortney: [20:06](#) You plus taking the garbage out equals happy mama, equals chocolate.
- Sarah: [20:11](#) Yeah.
- Kortney: [20:12](#) I told my kids about this book as we were walking to the library to pick it up from the hold shelf. I told them the title of it, Snowman - Cold = Puddle, and that just ... I mean immediately, even without knowing any more than just that first equation, that we started riffing on each other, just like we just said, changing them up and-
- Sarah: [20:33](#) Yeah. Oh, fun. Yeah, that's great. I want to tell you about one that I hadn't heard before, but Kara put it on our list so I went to the library and got it. It's called Lemonade in Winter.
- Sarah: [20:43](#) Oh, it's so good. Yes. This is the one that I was thinking ... This needs to probably go on our January book list actually because it's just a great wintery book. I think that's a double win, basically. Like if this book can stand alone on its own, it just doesn't even matter that it has math in here, but there's so much money counting in here for these kids who decide they're going to have a lemonade stand in the winter.
- Sarah: [21:07](#) Of course, their parents are like, "This is a terrible idea. Lemonade is cold." You see these hilarious pictures of the mountain, a snow blizzard, with their big old mufflers around their heads selling their lemonade. But, of course, could you walk by a child selling lemonade in a snow storm and not buy a cup? Neither could their neighbors.
- Sarah: [21:29](#) It's got like a refrain: "Lemon, lemon lime, lemon limeade, lemon, lemon, lime, lemon lemonade. All that it will cost you? 50 cents a cup. All that it will cost you? 50 cents a cup." This happens a few different times in this story so that my kids were chanting it around the house after we had read it.

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- Sarah: [21:48](#) So Lemonade in Winter. This one is a book about two kids counting money. It's by Emily Jenkins and illustrated by G. Brian Karas. If that name sounds familiar, it's because he also illustrated Candace Fleming's Muncha! Muncha! Muncha! books. And so, his illustrations always have a little humorous touch. They're funny. Like I said, I was giggling when I was looking at them because the kids are so cute when they're standing out there. There's a little bit of a Charlie Brown look to them.
- Kortney: [22:17](#) We read that book when my oldest two were little, but I don't know that we've had it recently from the library. I'm going to have to put it on hold because our youngest is a little bit obsessed with money. So this might be a fun way to talk about that.
- Kara: [22:49](#) I have got to share about my favorite math picture book ever. It brings me so much joy. Literally when things get hard in our family or we're encountering a tough situation, we all still quote this book. I think we read it when my oldest was like three. Still, people will say, *Desperate times call for desperate measures. Ted, get the hammer and the saw.*"
- Sarah: [23:14](#) I mean that's a great thing to quote, but where is this from? I don't think I know this book.
- Kara: [23:18](#) So this book is a 365 Penguins. Basically this family starts receiving penguins out of the blue. Every day a new penguin gets delivered to their door. They have no idea what's going on. But, of course, chaos ensues and there's tons of natural math despite it being a little bit of like an unreal situation.
- Kara: [23:40](#) But the illustrations, it's all in black and white and orange. So the illustrations are very captivating and you just can't help but do the math. I mean it just overtakes you. I love it. I love it so much.
- Sarah: [23:56](#) Okay. This is another one, Kara, that you turned me on to. It's called The Lion's Share: A Tale of Halving ... Halving, like cutting in half, H-A-L-V-I-N-G, Halving Cake and Eating It Too by Matthew McElligot. I read this as a bedtime story the other night. After we read, my Clara, who's seven, goes, "Okay. That was amazing, " which was a funny response because I thought it was good and they were very interested. You know how sometimes when you read a book and the kids get up and wander off and you think, "Yeah,

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that one didn't capture them"? But this one, they all were in it. But she especially loved it.

Sarah: [24:38](#) So basically what we have is ... Well, I'll start. Every year, at the start of the spring, the lion invited a small group of animals to join him for a special dinner. The ant had never dined with the king before. She was very nervous and wanted to make a good impression.

Sarah: [24:53](#) When the day came, she arrived exactly on time, not a minute too soon or too late. Then all the other guests arrived. It's like a beetle, a frog, a macaw, a warhog, all these other animals. We start by a large cake being brought in for dessert and the elephant starts by looking at it and saying, "I could eat this whole thing in one bite, but that would seem too greedy." So the elephant cuts the cake in half and eats out from it and passes the other half onto everybody else.

Sarah: [25:21](#) Then the hippo sees it next. And so, she takes half of that. And so, it's fractions basically. We get all the way down. But then halfway through the book, it changes to multiplication because they all have to repay the king by making cakes, and each one decides they're going to make double how much the one did before.

Sarah: [25:39](#) And so, you learn really quickly that doubling something one to two doesn't seem like that big of a jump. But doubling something from 120 to 240, well, that's a lot of cake. So, anyway, it's very fun. It definitely captivated my kids. Clara says that was amazing. If that's not an endorsement, I don't know what is.

Kortney: [26:01](#) That sounds really good. I haven't heard of that one. I've got somebody who's doing fractions at my house, so I think it might be a really fun addition.

Kara: [26:07](#) And these books can be just that, a fun addition. If you've already got a math curriculum you absolutely love, it doesn't have to replace it by any means. But it's a way to bring some fun and some coziness and togetherness to math. And math is a subject that sometimes we can butt heads over a little bit. And so, if there's a way that we can make it ... Like I can imagine my kids being able to look back and be like, "Oh, yeah. I remember counting with 365 Penguins," or, "I remember ..." I hope it's a different experience than the one that a lot of us remember.

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- Sarah: [26:48](#) Yeah, yeah. True.
- Kortney: [26:49](#) Yeah. At our house, I've noticed that we can share the stories together, but then the pile of math books gets returned to again and again, and a kid is off in a corner by themselves working through seeing how that multiplication actually does work with the bigger numbers, or things like that. And so, they're quietly working on things that we've approached first in the stories.
- Sarah: [27:11](#) Well, that's just a sampling because the whole list is online at readaloudrevival.com/147. If you're on the email list, you already got that list emailed to you. If you're not on the email list, well, you should fix that. Go to readaloudrevival.com, grab the printable version of this book list to get on it. Then you'll always get our book lists when they're hot off the presses. So Kortney, Kara, thank you so much for coming on the show. It is always fun to chat.
- Sarah: [27:41](#) Now it's time for Let the Kids Speak. I love this part of the podcast because kids share the books that they've been loving lately.
- Casper: [27:55](#) My name is Casper. I'm from Ireland. I'm 10 years old.
- Speaker 8: [27:55](#) You're three years old.
- Casper: [28:13](#) I'm three years old.
- Speaker 8: [28:13](#) And what's your favorite book?
- Casper: [28:13](#) [Bah 00:28:09].
- Speaker 8: [28:13](#) By?
- Casper: [28:13](#) [Jen Atcumen 00:28:12].
- Speaker 8: [28:13](#) And why is it your favorite story?
- Casper: [28:17](#) Because it has nice pictures.
- Wyatt: [28:19](#) Hi, my name is Wyatt, and I'm five years old. I was born in Hawaii. My favorite book is Ninjago. If you were born in Hawaii, if I were buck Ninjago.
- Jack: [28:31](#) Hi, my name is Jack. I'm eight years old. I'm from Texas. My favorite book is the Magic Tree House series.

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|-----------------|-----------------------|--|
| Noah: | 28:41 | Hello, my name is Noah. I'm 10 years old, and I live in [Barrie Spree 00:00:28:44], Ontario. My favorite series is Red Wall. I like it because I find it exciting. |
| Kensler Scow: | 28:54 | My name is [Kensler Scow 00:00:28:55]. I live in [Krong 00:28:58], Texas. I'm six years old. My favorite book is Frog and Toad books. |
| Speaker 13: | 29:08 | Why? |
| Kensler Scow: | 29:09 | Because they are full of amazing adventures. |
| Speaker 14: | 29:14 | What's your name? |
| Delilah Scouse: | 29:18 | My name is Delilah [Scouse 00:29:18]. I'm four years old. |
| Speaker 14: | 29:23 | Where do you live? |
| Delilah Scouse: | 29:24 | I live in Krong, Texas. My favorite book is The Hungry Caterpillar. |
| Speaker 14: | 29:30 | Why do you like The Very Hungry Caterpillar? |
| Delilah Scouse: | 29:31 | Because he turned into a butterfly. |
| Speaker 14: | 29:32 | What's your name? |
| Allison Scouse: | 29:36 | Allison Scouse. |
| Speaker 14: | 29:37 | Allison, how old are you? |
| Allison Scouse: | 29:38 | Two and a half. |
| Speaker 14: | 29:39 | What's your favorite book? |
| Allison Scouse: | 29:41 | The Very Hungry Caterpillar. |
| Speaker 14: | 29:45 | Why do you like The Very Hungry Caterpillar? |
| Allison Scouse: | 29:47 | Because it turned into a butterfly. |
| Speaker 17: | 29:50 | What's your name? |
| Baird: | 29:51 | [Baird 00:00:29:51]. |
| Speaker 17: | 29:54 | Okay, Baird, how old are you? |
| Baird: | 29:55 | Five. |

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Speaker 17: [29:57](#) Okay. And where do you live?

Baird: [29:59](#) In Oklahoma.

Speaker 17: [30:02](#) And what's your favorite book?

Baird: [30:04](#) [inaudible 00:00:30:05].

Speaker 17: [30:07](#) And why is that your favorite book?

Baird: [30:09](#) It's because they hold the ball and [inaudible 00:30:12].

Speaker 17: [30:13](#) That's awesome. Hi. So what is your name?

Swaley: [30:16](#) [Swaley 00:30:14].

Speaker 17: [30:16](#) Swaley. And how old are you, Swaley?

Swaley: [30:20](#) Three.

Speaker 17: [30:24](#) Three. All right. Where do you live, Swaley?

Swaley: [30:30](#) Oklahoma.

Speaker 17: [30:31](#) Yeah. And what's your favorite book?

Swaley: [30:34](#) Fancy Nancy.

Speaker 17: [30:35](#) Why is Fancy Nancy your favorite book?

Swaley: [30:37](#) Because I love her.

Wishy: [30:40](#) Hi, I'm [Wishy 00:00:30:41]. I'm three years old.

Speaker 21: [30:44](#) Three years old?

Wishy: [30:45](#) I live California.

Speaker 21: [30:47](#) You live in California?

Wishy: [30:50](#) My favorite book is [inaudible 00:30:53]. I like it because my mommy says [inaudible 00:31:04] funny things.

Speaker 21: [31:07](#) It does make me say funny things.

Wishy: [31:08](#) [inaudible 00:31:08].

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- Emma: [31:09](#) Hi, my name is Emma, and I'm 10 years old. I live in California. My favorite book series is the Magic Tree House. My favorite part about it is when Jack and Annie go on all the wild adventures.
- Sarah: [31:25](#) I love that we could hear so many babies in the background in today's messages. Love all that beautiful family life. Thanks so much for calling in with your messages, kids.
- Sarah: [31:34](#) Hey, if you are not getting emails from us at Read-Aloud Revival, you're missing out on some of our very best book lists and free resources. So you want to go to readaloudrevival.com and pop your email in there so that you're not missing. I think some of our very best things come in through your inbox. I send a note pretty consistently every Tuesday morning. It's short and sweet, and it'll help you make connections with your kids. So good stuff there.
- Sarah: [32:03](#) I'll be back in two weeks with another episode of the podcast. In the meantime, go make meaningful and lasting connections with your kids through books.